The Personal Learning Mission assignment is intended as a take-away from CRIT 502 that you can use as a touchstone as you progress through the remaining courses in your major. It will consist of a double-spaced 1-2 page paper following the general outline below and using complete sentences throughout. Essentially, you are taking your strategy workshop from week 10 into a more formal and concrete form, with clear action steps.

- Post a copy of your Personal Learning Mission to your discussion post.
- Submit your PLM to Moodle by FRIDAY.

Guidelines: (use this as an outline. More information and examples in chapter 47)

1. **A statement of purpose** that serves as an overarching goal statement for your academic and professional development. Reviewing your Personal Narrative from earlier in the course should give you an overall goal statement that you can pull out and use for your statement of purpose, either as is or with a little editing. On the other hand, you may have changed direction since the beginning of the course or decided on a narrower area of focus, in which case you will want to develop your statement of purpose from scratch.

2. **A summary of the specific competencies for your field of study and associated professions** which you have identified through the CRIT 502 assignments as essential for you to successfully meet your statement of purpose. Competencies can include skills, knowledge, abilities, and attitudes.

3. **A summary of the competencies in your field of study which you already have.** Competencies can be any combination of skills, knowledge, abilities and attitudes, depending on your stage of development: Career Launcher, Career Changer, Career Advancer, or Scholar. A review of your Personal Narrative can help you with this section of your Personal Learning Mission as well. (If you think you will be including credit for prior learning in your degree plan, this section should go into a greater level of detail than if you’re going to take only GSC courses to complete the remaining requirements for your degree.)

4. **A summary of the new competencies you want to acquire** as you complete the remaining courses for your bachelor’s degree. These competencies can be geared toward your academic development, your professional development, or a combination of both. You can think of these competencies as your personal learning goals.

5. **Your specific strategies** for meeting your personal learning goals.
   a. If you need to find out what professions are associated with your field of study:
   b. If you are looking to make a change to a new career:
   c. If you are a seasoned professional seeking advancement but lacking the bachelor’s degree required:
   d. If you are preparing for scholarship in a graduate program:
   e. If you are pursuing a bachelor’s degree for your own personal enrichment: